

Richard Birk JAZZ BAND(2ND YR)

BC Survey - Results 2023 Fall (16-Week - 231S), JAZZ BAND(2ND YR)

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "JAZZ BAND(2ND YR)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

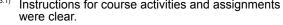
Best regards,

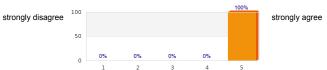
Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Richard Birk 2023 Fall (16-Week - 231S) JAZZ BAND(2ND YR) (MUEN2125 01231S) No. of responses = 2



3. Level of Agreeance: 3.1) Instructions for course activities and assignments strongly disagree 100 100% strongly agree n=2

Survey Results





n=2 av.=5 md=5 dev.=0

3.2) The workload in this course was well distributed throughout the term.



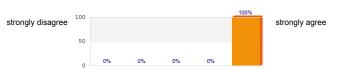
n=2 av.=5 md=5 dev.=0

3.3) The course was delivered as outlined in the syllabus.



n=2 av.=5 md=5 dev.=0

Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.



n=1 av.=5 md=5 dev.=0 ab.=1

3.5) The instructor made learning relevant to my field of study, career, or degree.



n=2 av.=4 md=4 dev.=1.4

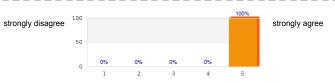
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)



av.=5 md=5 dev.=0 ab.=1

n=1

3.7) The instructor provided timely feedback on my assignments.

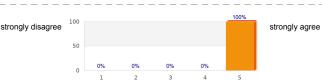


n=1 av.=5 md=5 dev.=0 ab.=1

n=2

av.=5 md=5

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.



01/18/2024

| 3.9) | The instructor provided grades within the stated timeframe. | e 100 50 | 0% | 0% | 0% 3 | 0% | 100% | strongly agree | n=1 av.=5 md=5 dev.=0 ab.=1 |
|-------|--|------------------------|----|----|---------|---------|------|----------------|---|
| 3.10) | The instructor was accessible to answer questions and explain material outside of class according to office hours. | e 100 50 | 0% | 0% | 0% | 0% 4 | 5 | strongly agree | n=2 av.=5 md=5 dev.=0 |
| 4. | Overall Satisfaction With This Course: | | | | | | | | |
| 4.1) | Please rate your overall satisfaction with the learning experience in this course. Very Dissatisfie | d ¹⁰⁰ 50 | 0% | 0% | 0% | 0% 4 | 100% | Very Satisfied | n=2 av.=5 md=5 dev.=0 |
| 5. | Course Recommendation: | | | | | | | | |
| 5.1) | How likely are you to recommend this course with this instructor to a friend? | y 100 50 | 0% | 0% | 0% 3 | 0% 4 | 100% | Very Likely | n=2 av.=5 md=5 dev.=0 |
| 7. | Student Demographics: | | | | | | | | |
| 7.1) | How many credits have you completed toward your degree or certific | cate | ? | | | | | | |
| | 0 - 30 completed credit | s | | | | | | 100% | n=2 |
| | 31 - 60 completed credit | s | | | | | | 0% | |
| | 61 - 90 completed credit | s | | | | | | 0% | |
| | 91 + completed credit | s | | | | | | 0% | |
| 7.2) | This course is instructed as: | | | | | | | | |
| | a face-to-face cours | e | | | | | | 100% | n=2 |
| | a hybrid/blended course (a combination of face-to-face and online instruction | 1) | | | | | | 0% | |
| | an online synchronous (students are required to participate online at a specific time | *) | | | | | | 0% | |
| | an online asynchronous (students view course materials at any time | *) | | | | | | 0% | |
| 7.3) | This term I am currently enrolled in: | | | | | | | | |
| | 5 or less credit hour | s | | | | | | 50% | n=2 |
| | 6 - 8 credit hour | s | | | | | | 0% | |
| | 9 - 11 credit hour | | | | | | | 50% | |
| | 12 or more credit hour | s | | | | | | 0% | |
| | | | | | | | | | |

| 7.4) My current major is: | | | | | | | | |
|--|------|-----|--|--|--|--|--|--|
| Bachelor of Applied Technology (BAT) | 0% | n=2 | | | | | | |
| Associate of Arts or Multi-Disciplinary Degree (AA) | 50% | | | | | | | |
| Associate of Arts in Teaching (AAT) | 0% | | | | | | | |
| Associate of Science (AS) | 0% | | | | | | | |
| Associate of Applied Science (AAS) in a technical area | 50% | | | | | | | |
| Certificate in a technical area | 0% | | | | | | | |
| | | | | | | | | |
| ^{7.5)} I am currently a high school student taking college courses. | | | | | | | | |
| Yes | 0% | n=2 | | | | | | |
| No C | 100% | | | | | | | |

Comments Report

2. More Than One Instructor:

- 2.1) If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- John Calderon

6. Open Response:

- 6.1) What are the strengths of this course?
- Being more confident playing within the group. Helped everyone be more comfortable and confident in playing with a smaller group of students
- learning different styles of music and getting new challenges i learning music which better yourself.
- 6.2) What changes would you recommend that would improve this course?
- None, maybe a few songs but everything else was perfectly fine
- none
- ^{6.3)} Any further, constructive comments?
- no